

# Scripps Research Alcohol Center Neuroscience Course

Learning & memory, decision making & executive functioning

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# What is learning?

- a relatively permanent change in behavior or knowledge that results from experience.
- involves a complex interaction of conscious and unconscious processes.
- allows an organism to adapt to its environment.



# The 3 Major Types of Behavioral Learning

## Classical Conditioning



**A neutral stimulus is associated with a natural response**

Examples:

- Fear response
- Taste aversions

## Operant Conditioning



**A response is increased or decreased due to reinforcement or punishment**

Examples:

- Positive reinforcement (getting a good thing)
- Negative reinforcement (removing a bad thing)
- Punishment (getting a bad thing)

## Observational Learning



**Learning occurs through observation and imitation of others**

Examples:

- Learn new skills
- Learn to avoid negative consequences

# Learning in an educational setting

## VISUAL

### LEARN BY SEEING

- Charts, Graphs
- Graphic organizers
- Lesson outlines
- Picture aids
- PowerPoints

## AUDITORY

### LEARN BY HEARING

- Read-alouds
- Listening centers
- Verbal instructions
- Discussions
- Repeat to a friend

## READ/ WRITE

### LEARN BY READING & WRITING

- Books & texts
- Dictionaries
- Note-taking

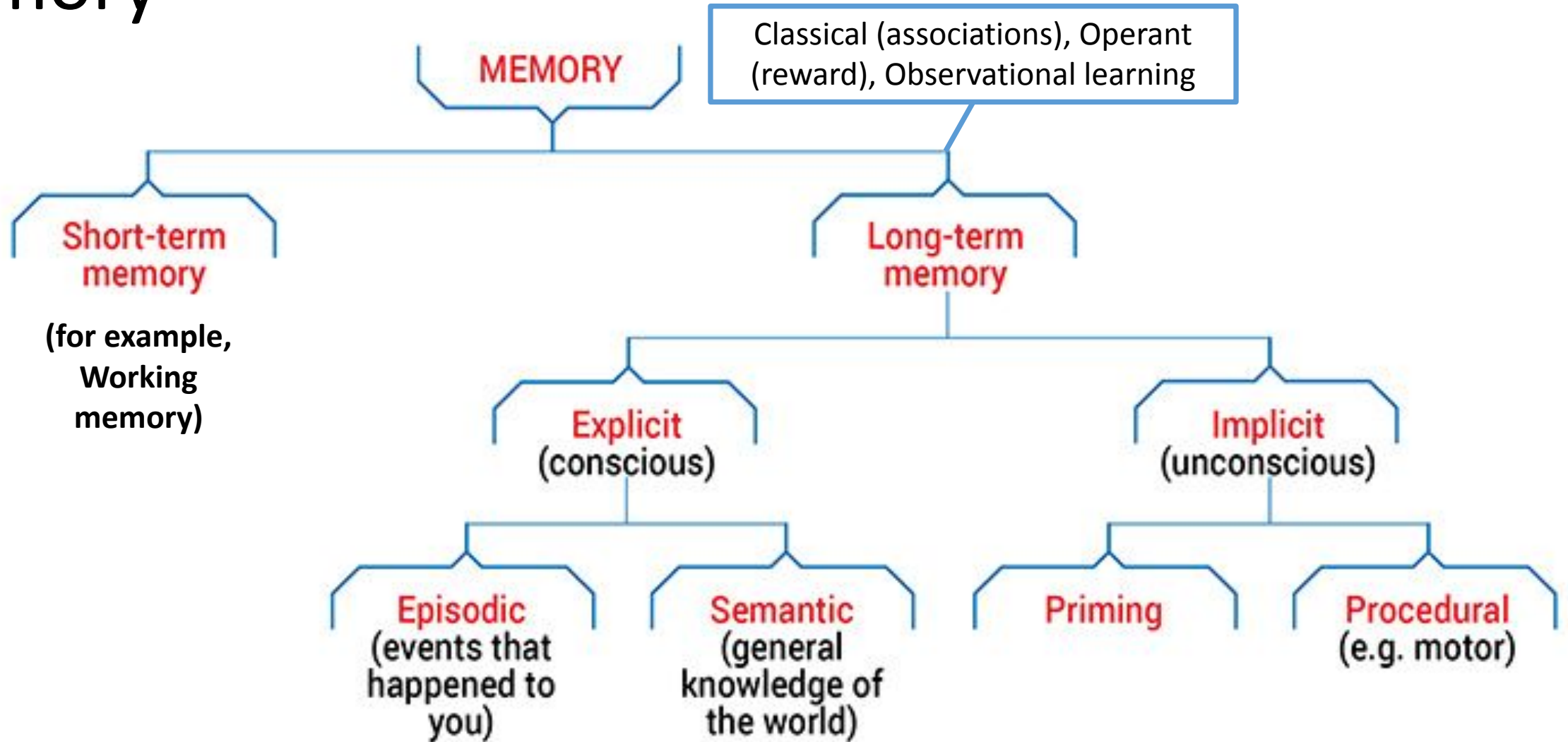
## KINESTHETIC

### LEARN BY DOING

- Incorporate body movement
- Tactile- touch, feel
- Hands-on!

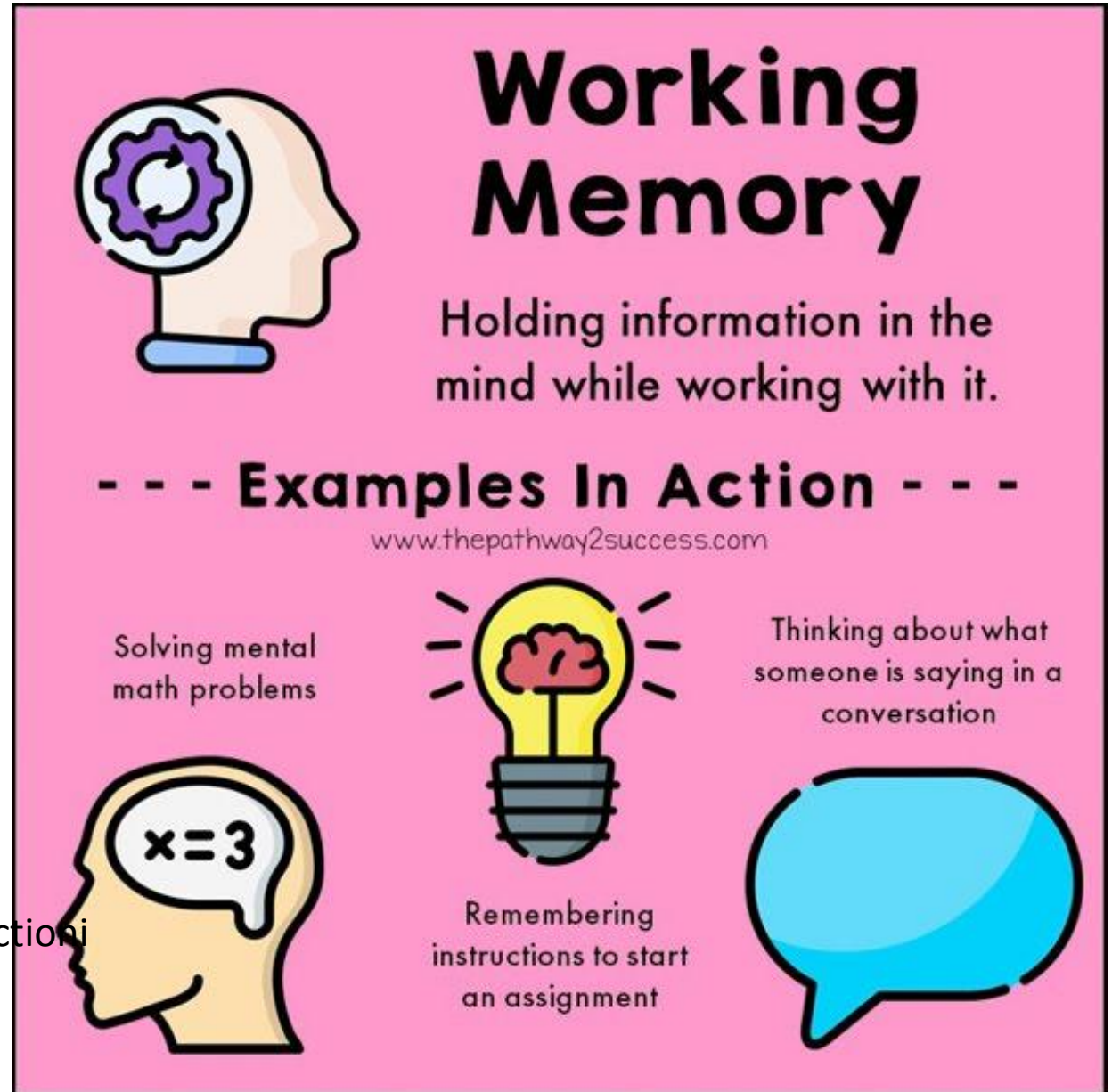
- Lots of theories about people having different learning styles, but these are probably just the person's preferences and don't necessarily match the actual amount of learning taking place.

# Memory

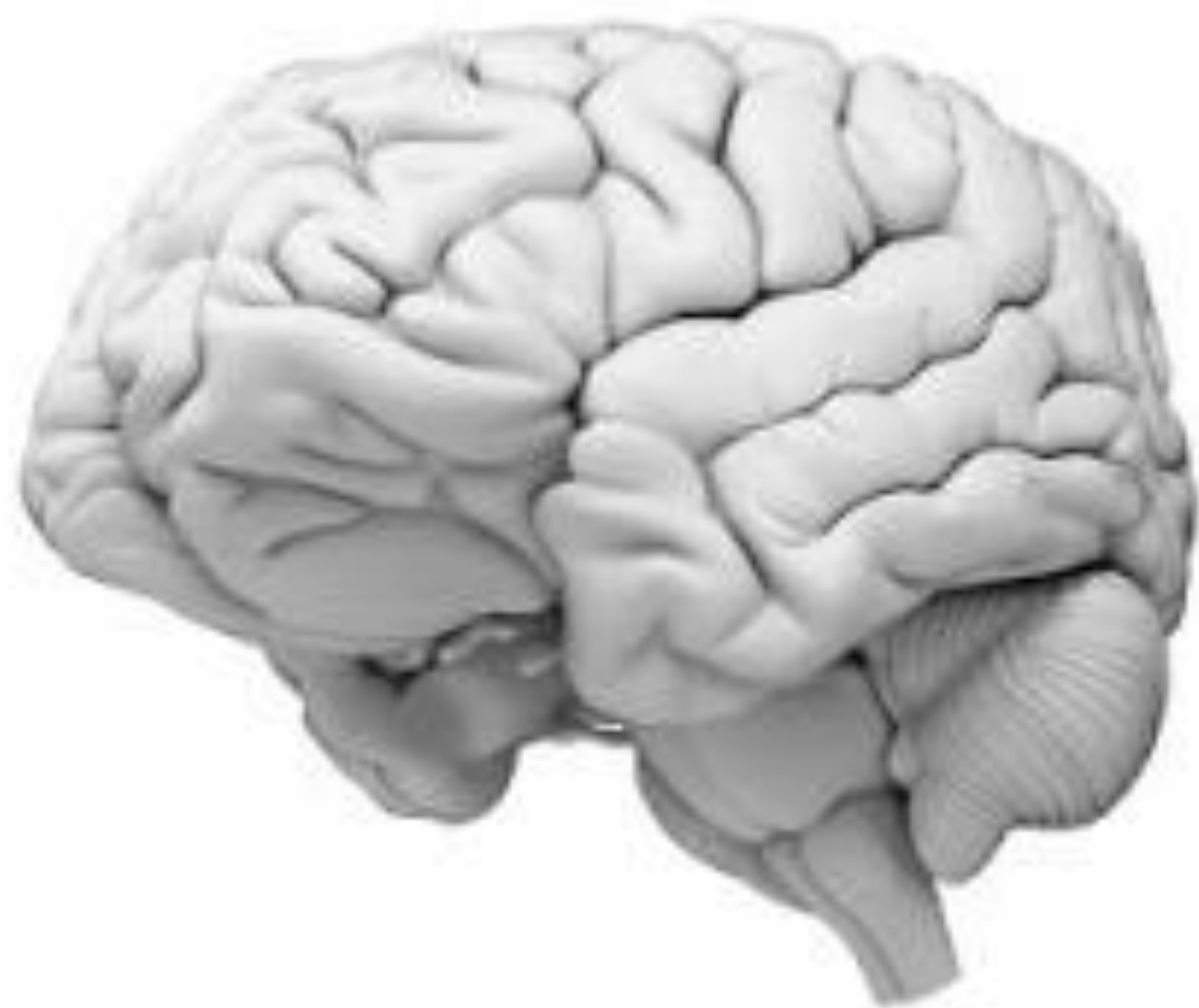




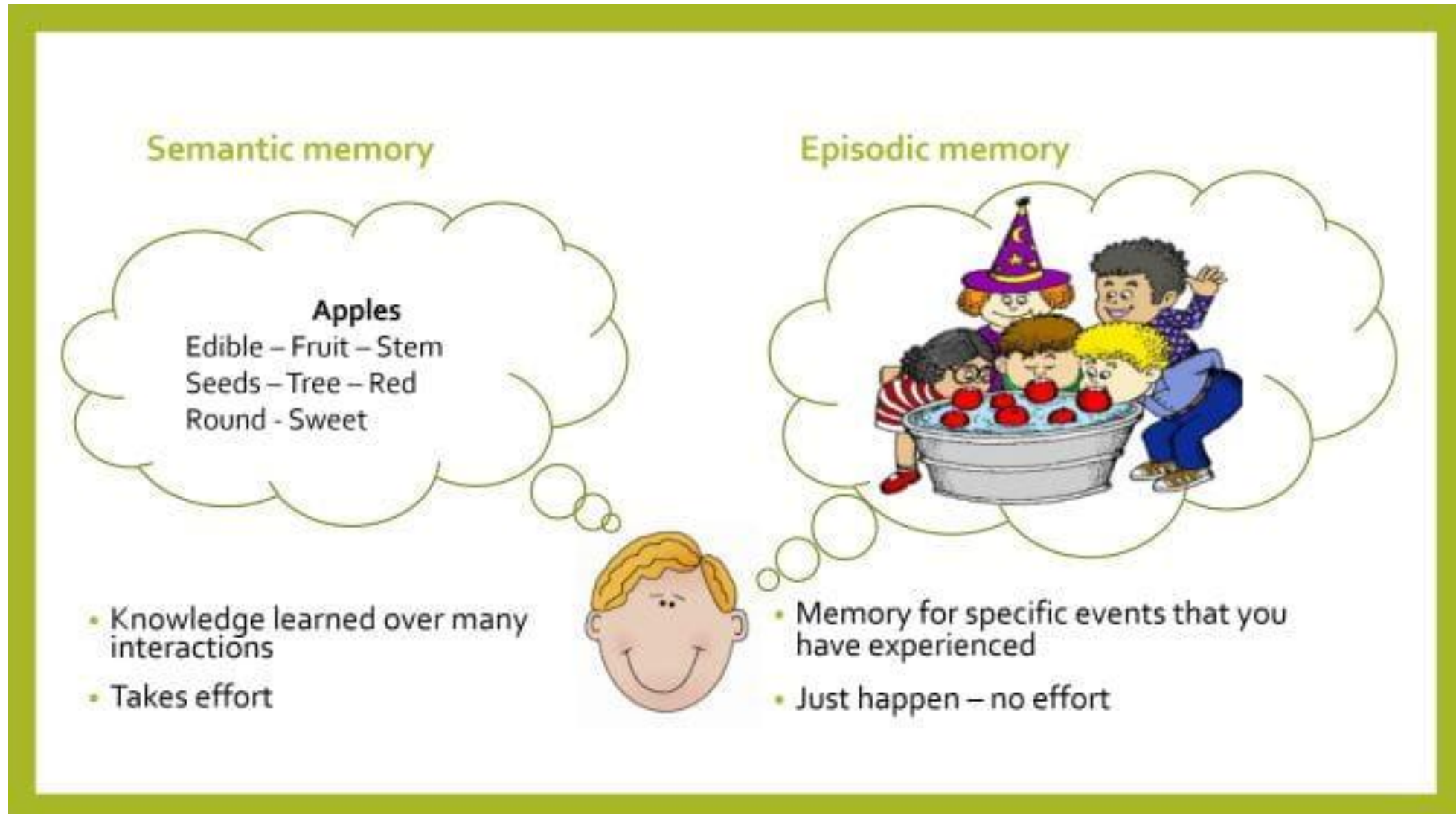
# Working memory



<https://www.thepathway2success.com/10-executive-functioning-skills-the-ultimate-guide/>

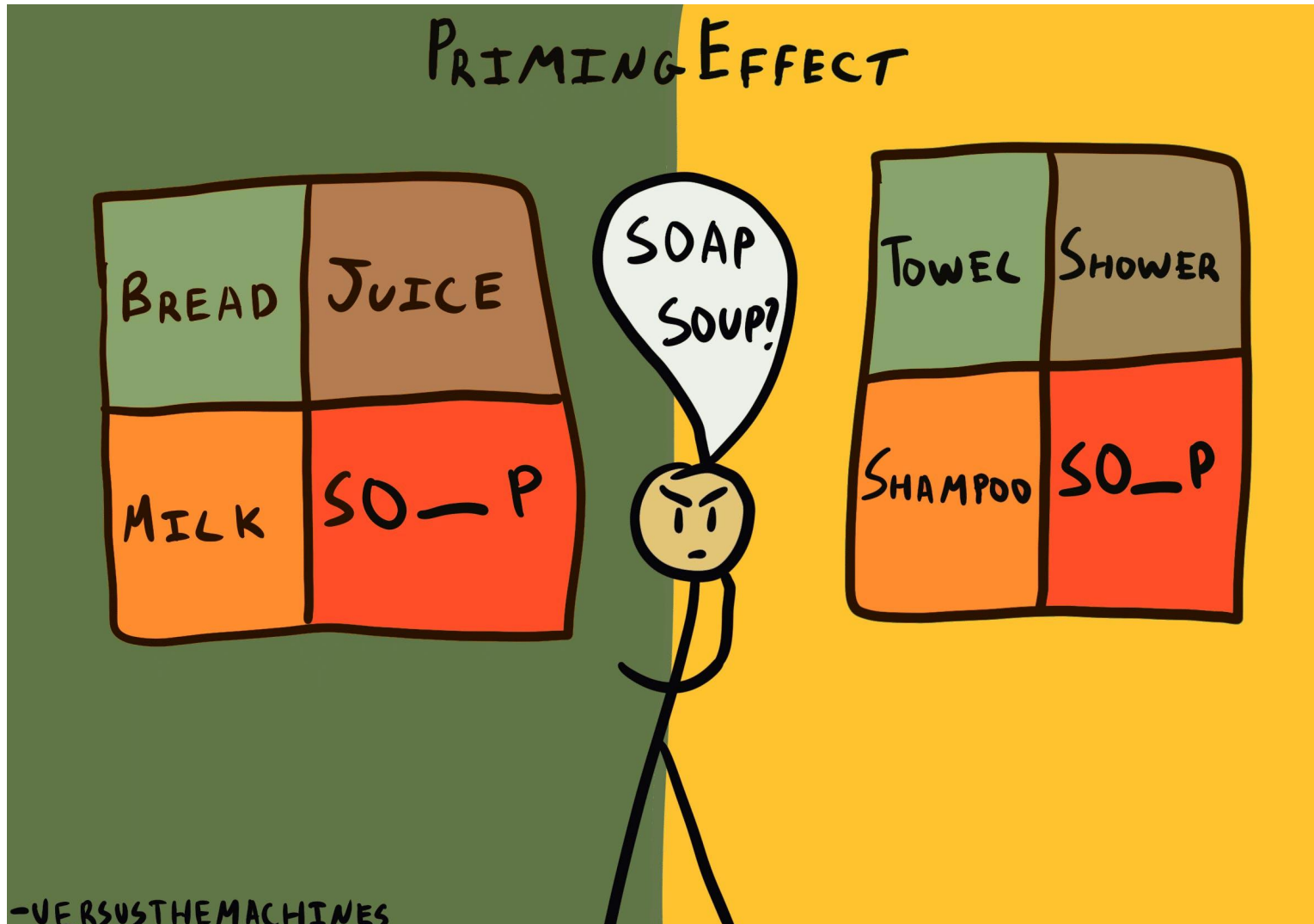


# Explicit (conscious) memory: Semantic and Episodic





# Implicit (unconscious) memory: Priming

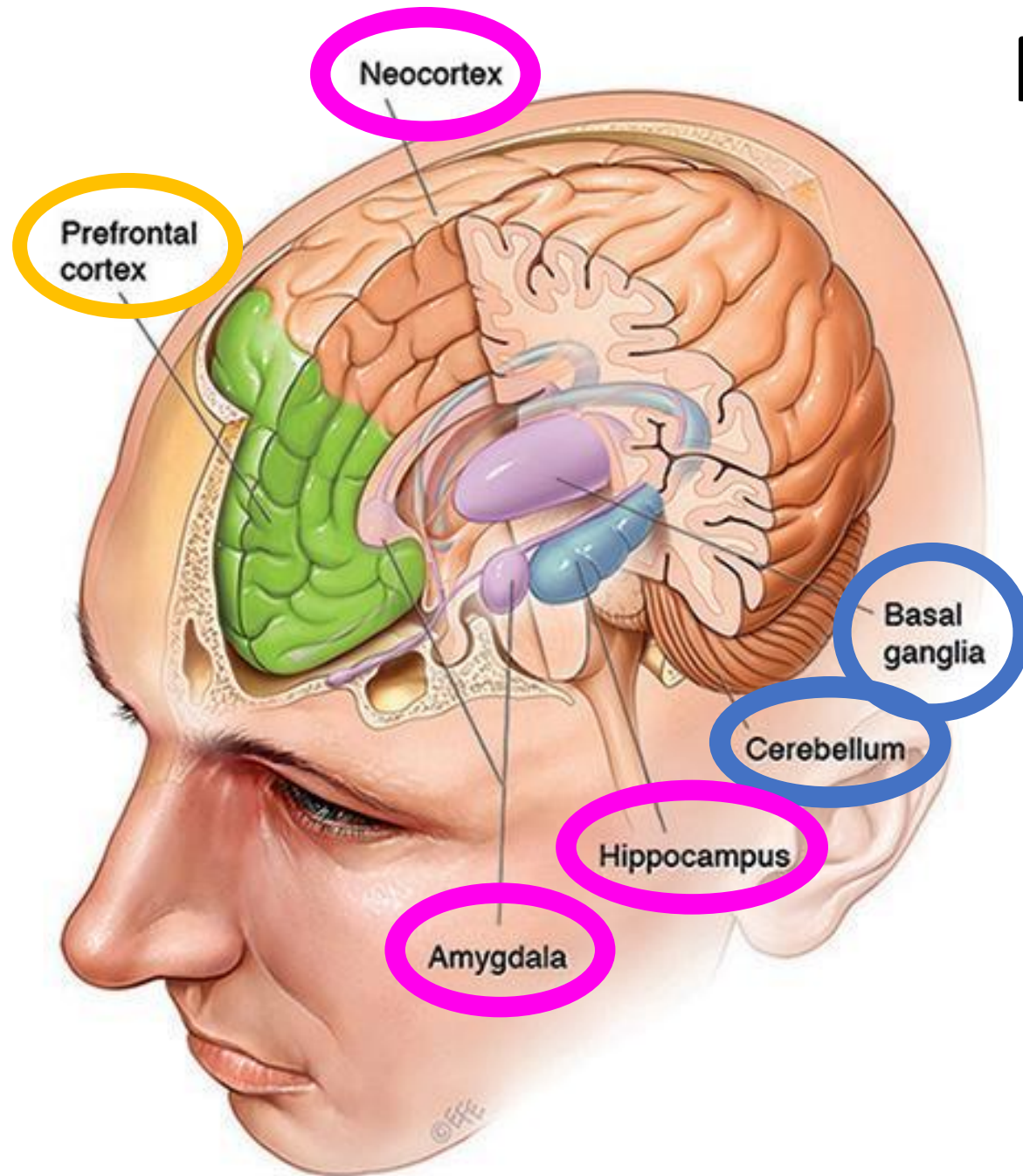


# Implicit (unconscious) memory: Procedural





# Memory & the brain



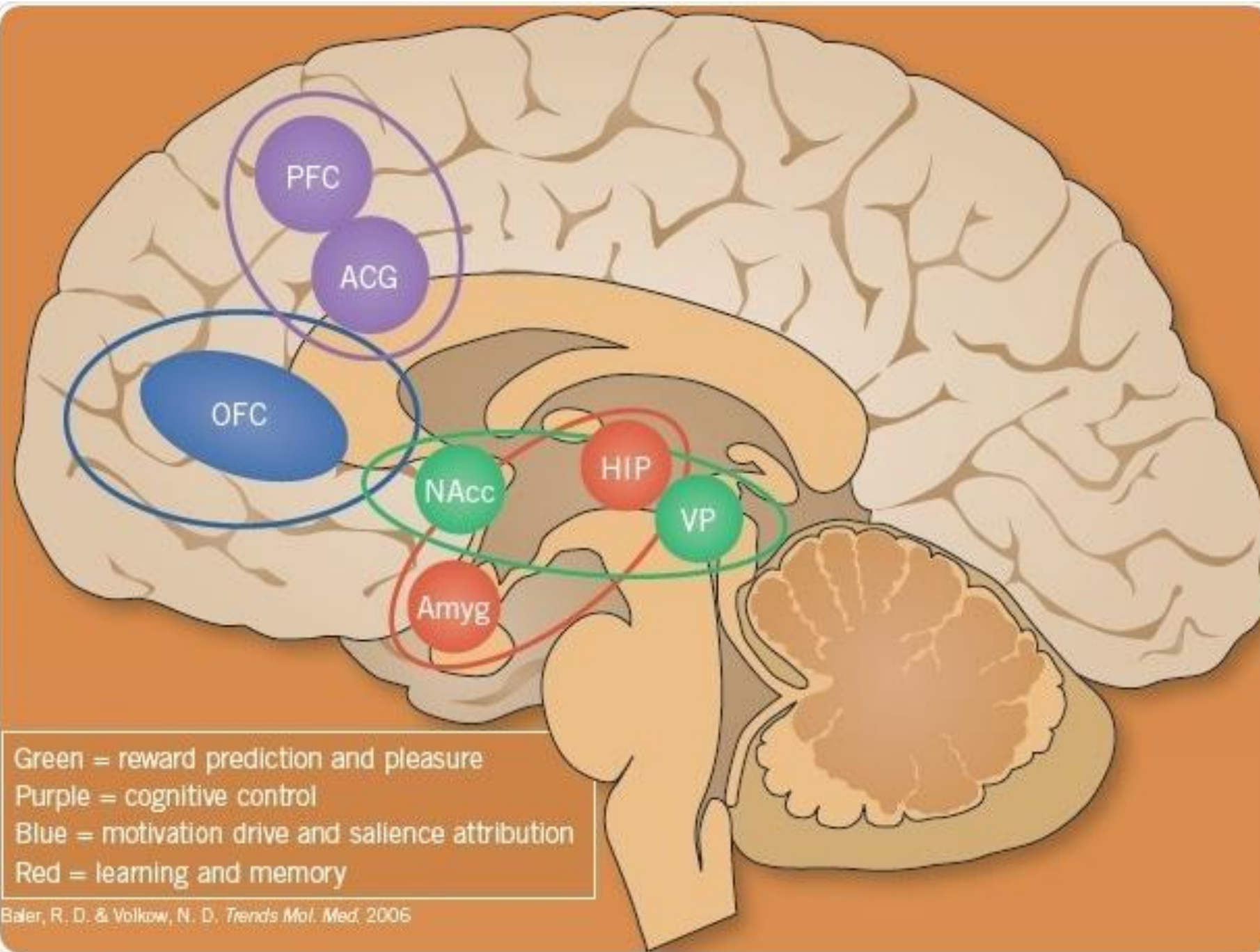
Working  
memory

Explicit  
memory

Implicit  
memory

This is more a general  
distinction: all these brain  
regions are connected!

<https://qbi.uq.edu.au/brain-basics/memory/where-are-memories-stored>



# Overlap between addiction circuitry and learning & memory circuitry

<https://www.news-medical.net/whitepaper/20190311/The-Biological-Mechanisms-Behind-Addiction.aspx>



# What is forgetting?

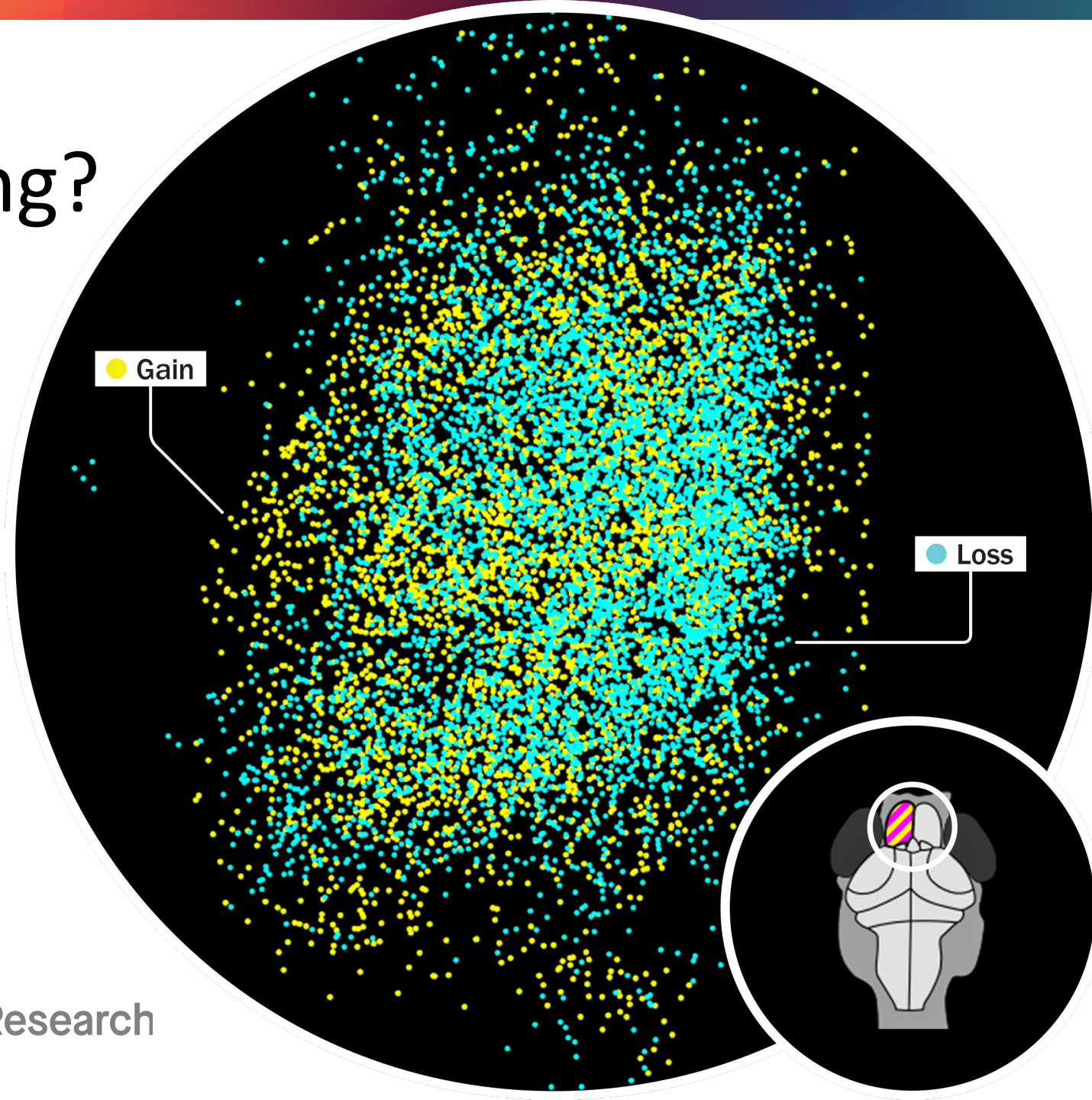
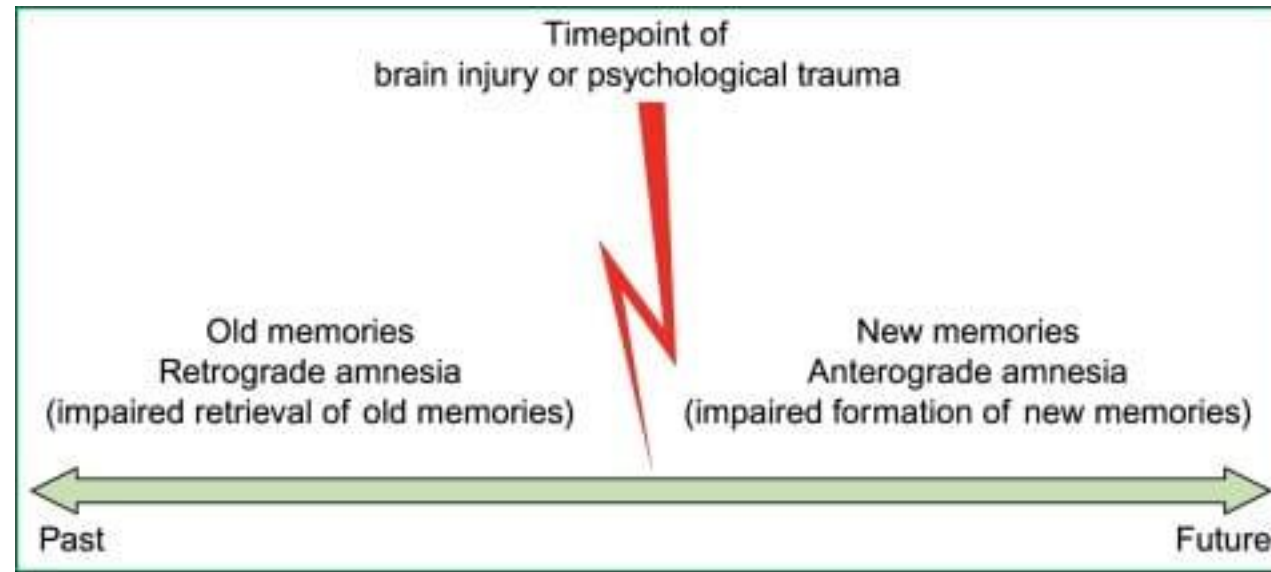


Image showing synaptic changes when a memory is made. Each yellow dot represents a new synaptic connection formed; each blue dot represents a connection lost.

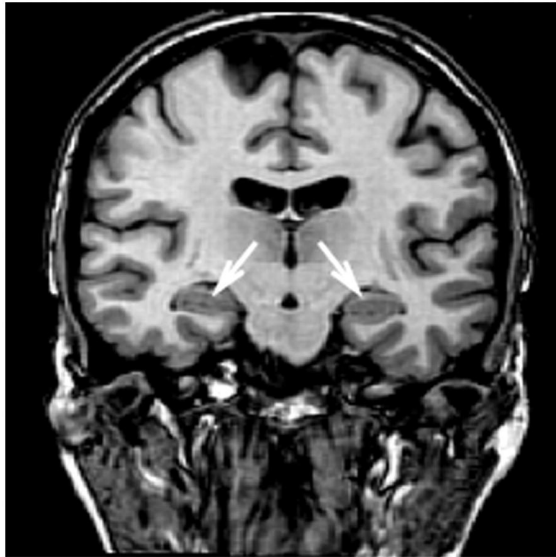
William Dempsey and Anna Nadtochiy



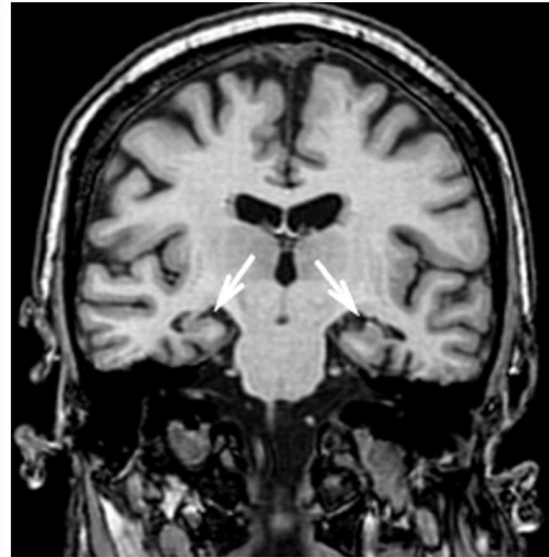
# Amnesia



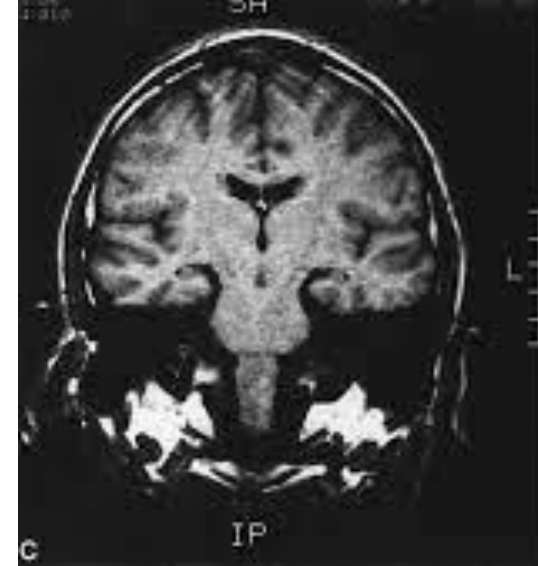
Medial temporal lobes



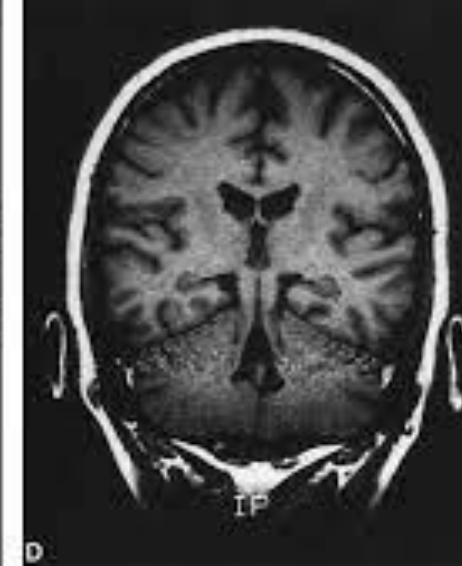
Healthy brain



Amnesic brain



Amnesic brain



Healthy brain

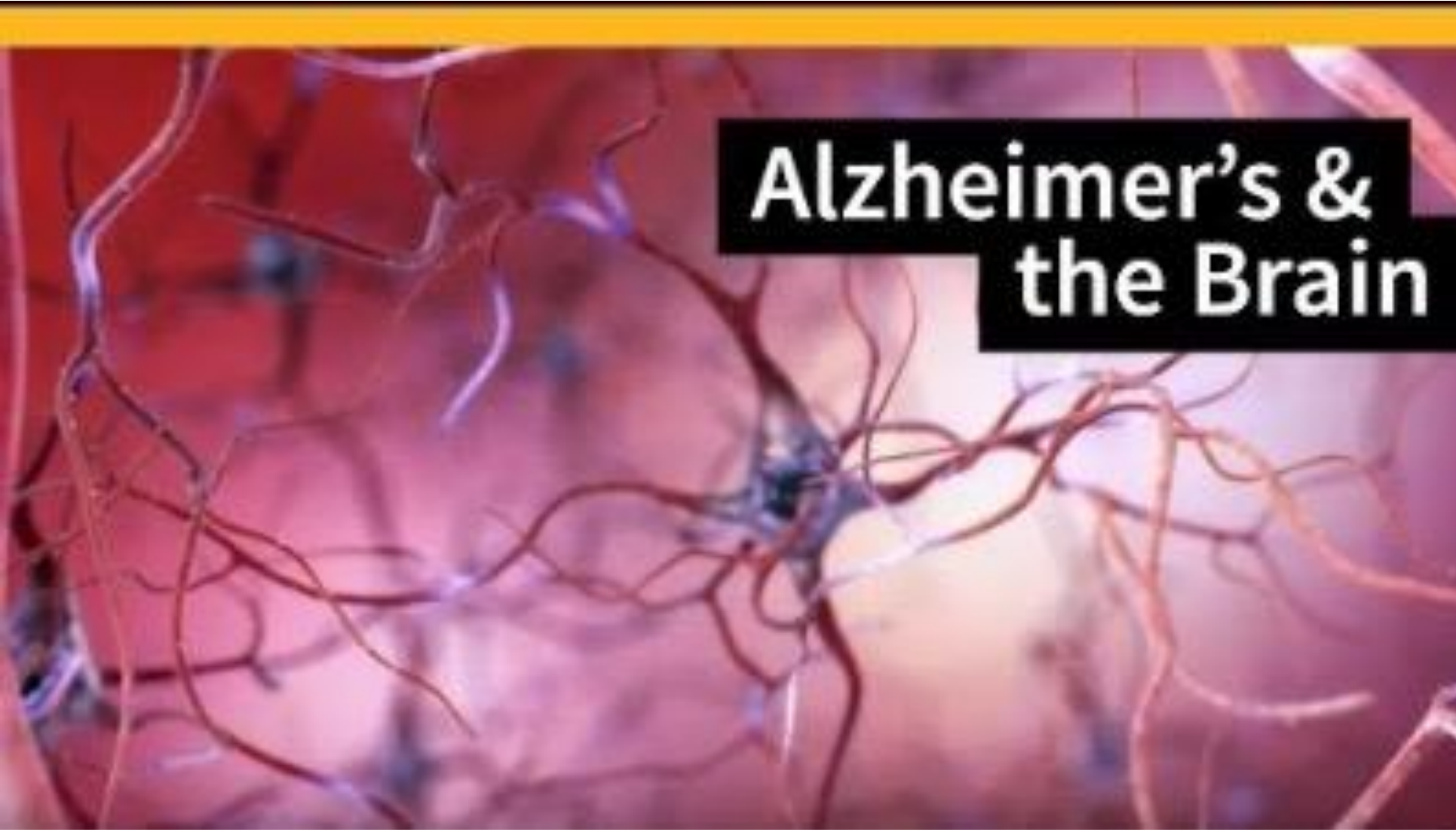
Hippocampus

# Alzheimer's Disease

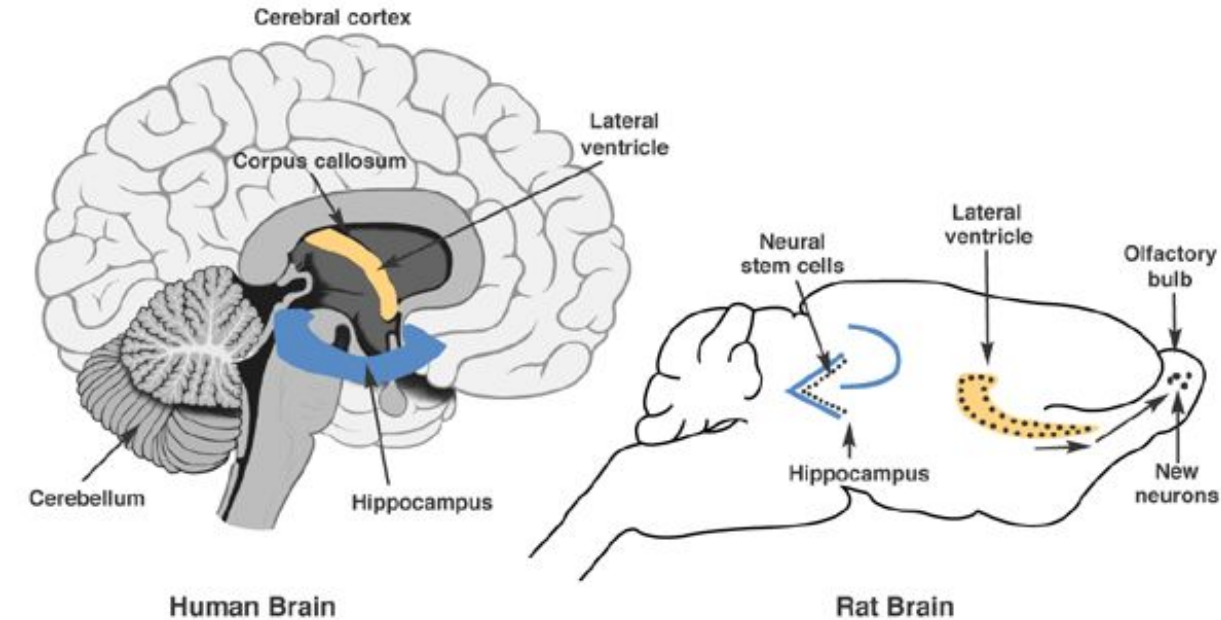
Healthy  
Brain      Severe  
Alzheimer's



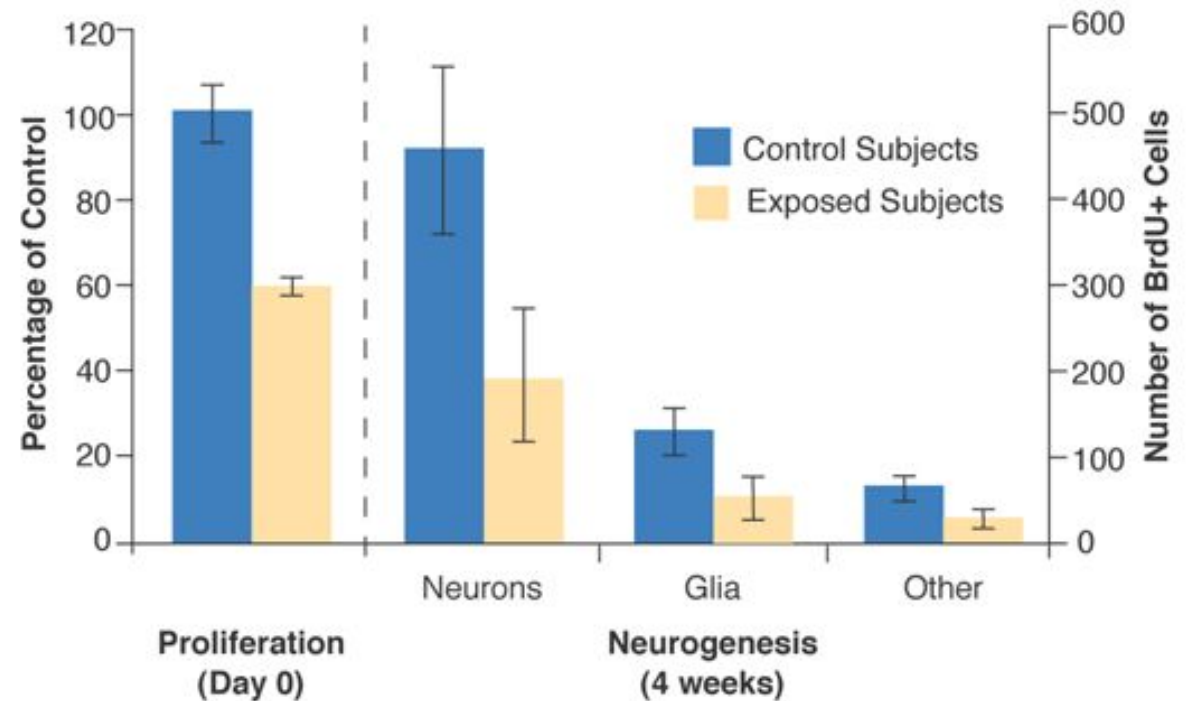
**Alzheimer's &  
the Brain**



# Example of neuroplasticity: Adult neurogenesis



Decreased by alcohol!

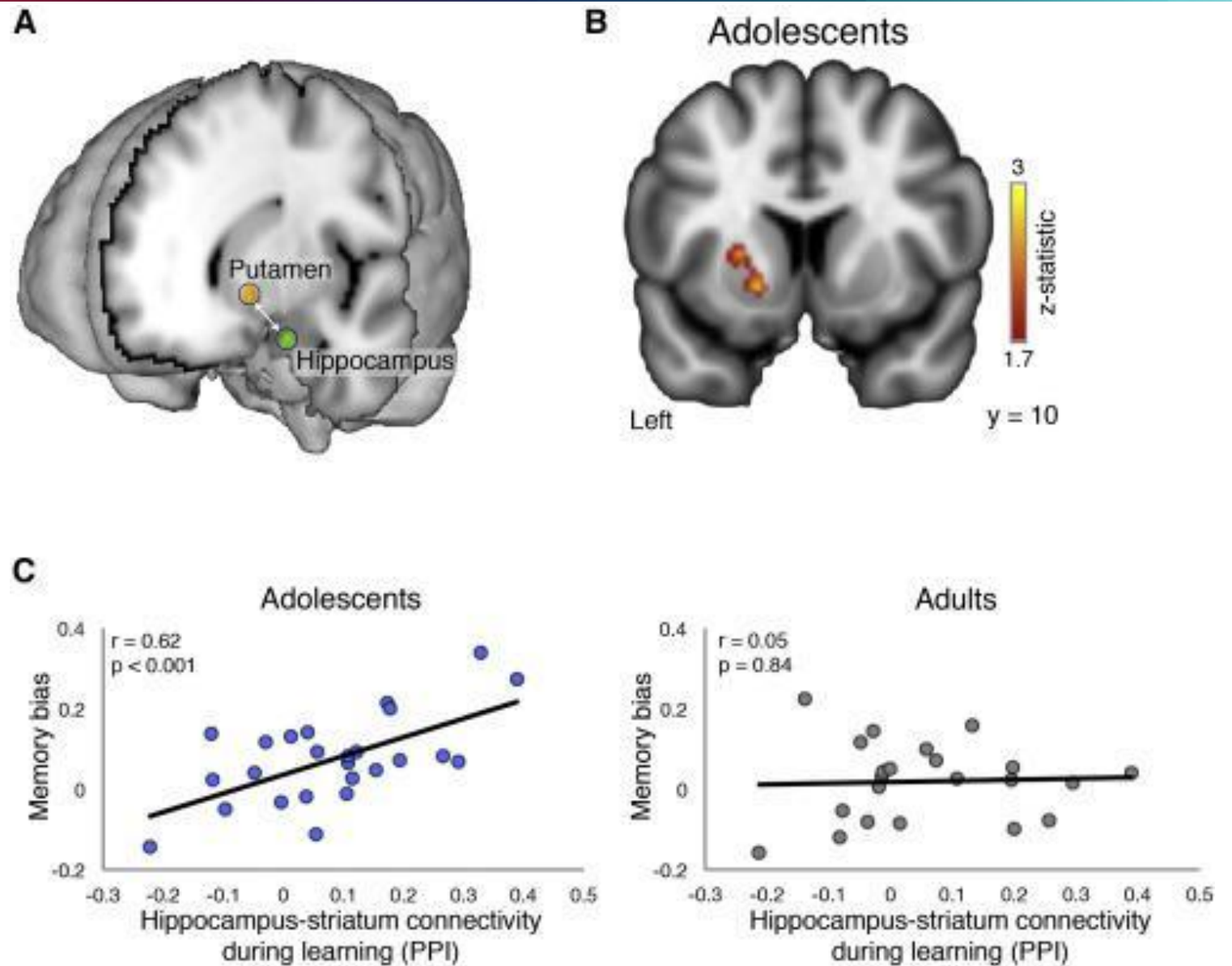


<https://pubs.niaaa.nih.gov/publications/arh27-2/197-204.htm>



# Example of a learning difference between adolescence & adulthood

The heightened sensitivity of striatal learning systems may put reward-seeking actions into overdrive but can also benefit learning from predictable, but variable, outcomes

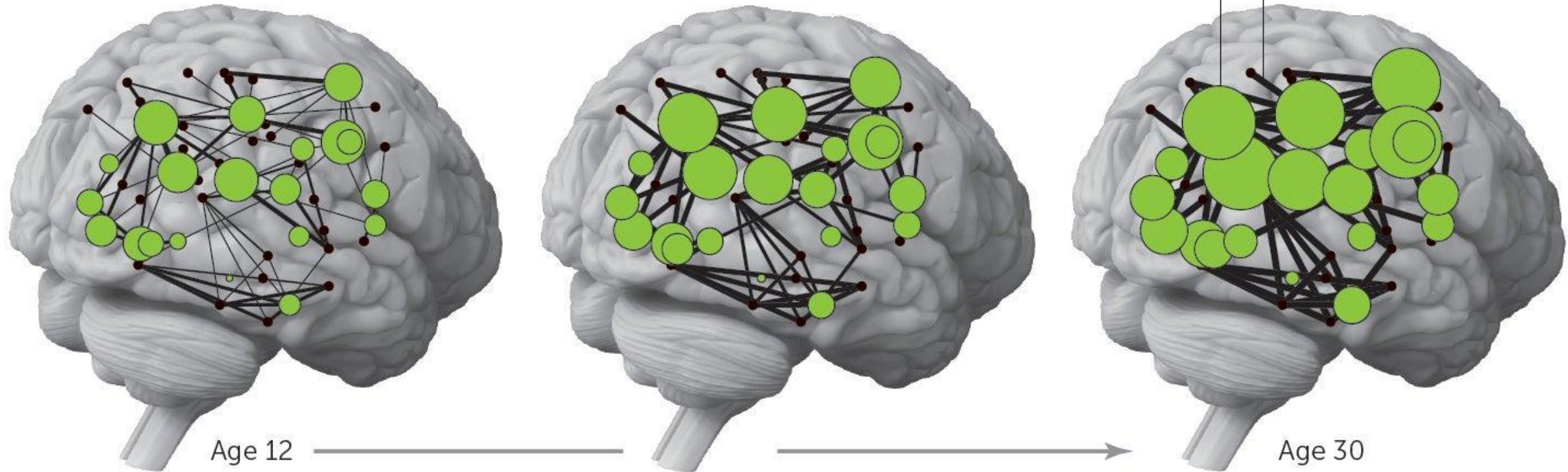


Davidow JY, Foerde K, Galván A, Shohamy D. An Upside to Reward Sensitivity: The Hippocampus Supports Enhanced Reinforcement Learning in Adolescence. *Neuron*. 2016 Oct 5;92(1):93-99. doi: 10.1016/j.neuron.2016.08.031. PMID: 27710793.

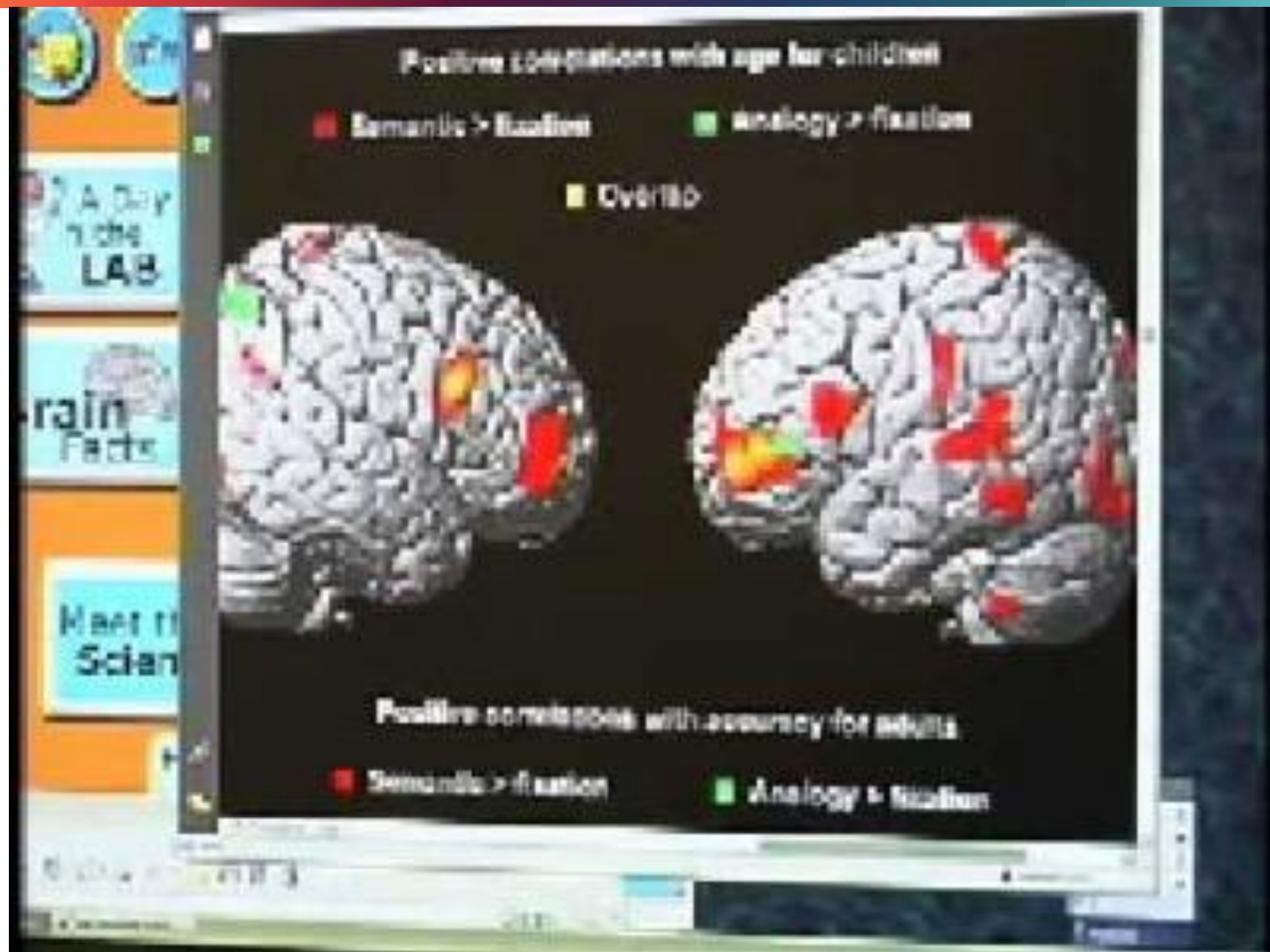
## Greater Networking Brings Maturity

Using graph theory, it was shown that from ages 12 to 30, connections between certain brain regions or neuron groups become stronger (*black lines that get thicker*) & certain regions and groups become more widely connected (*green circles that get larger*). These changes ultimately help the brain to specialize in everything from complex thinking to being socially adept.

Increasing Communications among Brain Regions over Time







# Take home messages

- We learn through interactions with our environment – and this allows us to adapt & live successful lives
- There are different kinds of memories that involve different (but connected) brain regions
- Notice that the brain regions involved in learning and memory overlap a lot with those involved in addiction
- Adolescence is an important time for learning and memory and brain development